

**Note to Teachers:** These questions serve as a guideline for the Introduction to Birth of Rock course (50's and 60's). Please work through them at the pace of the class, keeping each Q&A section to no more than 3 minutes. Music In Life lesson can take up to 5 minutes. Please encourage the students to move their bodies if they feel like it.

**Pre- Course Questions**

1. **Raise your hand if you listen to Rock 'n' Roll music?**
2. **Do you or anyone you know play an electric musical instrument? What instrument?**
3. **Raise your hand if you play and instrument. If so, what?**

**(START VIDEO / PAUSE VIDEO WHEN BELL RINGS / PRESENT PART 1 Q&A)**

**Part 1 (History and Fun Fact 1)**

1. **What types of instruments did you see/hear in the video?**  
*Suggested answer: Voice, guitar, drums, piano*
2. **How did people listen to music back in the 1950s and 60s?**  
*Suggested answer: radio, TV, concerts*
3. **How do you listen to music?**  
*Suggested answer: TV, computer, radio, iPod, iTouch, you tube, Spotify etc.*
4. **What TV show could people watch different dances and musicians?**  
*Suggested answer: American Bandstand*
5. **What were the 3 dance styles in the Fun Fact?**  
*Suggested answer: mashed potato, twist and hand jive*

**(START VIDEO / PAUSE VIDEO WHEN BELL RINGS / PRESENT PART 2 Q&A AND MUSIC IN LIFE INSTRUCTIONS)**

**Part 2 (Instruments, of Rock n' Roll and Musical Movement Minute)**

1. **What are some of the instruments of Rock 'n' Roll?**  
*Suggested answer: piano, keyboards, electric guitar, bass guitar, drums, voice, organ*
2. **Have you played any of these instruments? If so, what?**  
*(Have students raise their hands and share their opinions)*
3. **What is your favorite instrument to listen to?**  
*(Have students raise their hands and share their opinions)*
4. **What is the single most important instrument in Rock n' Roll?**  
*Suggested answer: The electric guitar*

**Music in Life Lesson (Active Listening Exercise)**

**Note to the Teacher:** Before starting this exercise, talk to the students about how music is a very personal experience and that what they feel when listening to a piece of music can be different from someone else. It is important for them to understand how music makes them feel and how they should use music in their life as a tool to better themselves academically, athletically, behaviorally and artistically.

**Instructions to the Students:** You will be listening to part of a song called “Ob La Di, Ob La Da” by The Beatles. Close your eyes and think about what color music makes you think of and what activity you would do while listening to this song. When the music finishes I will ask you to share with the rest of the class what color the music made you think of and what activity you would do while listening to this song. When the music is playing, please do not talk so that everyone is able to hear the music.

**(START VIDEO / PAUSE VIDEO WHEN BELL RINGS / PRESENT MUSIC IN LIFE QUESTIONS)**

**Questions for Music in Life Lesson**

1. **What color did the music make you think of?**
2. **What activity would you do while listening to this song?**
3. **Raise your hand if you would like to play this style of music.**

**(START VIDEO / PAUSE VIDEO WHEN BELL RINGS / PRESENT PART 3 Q&A)**

**Part 3 (Early Styles of Rock 'n' Roll and Fun Fact 2)**

1. **What are some of the styles of Rock n' Roll?**  
*Suggested answer: Rockabilly, Doo Wop, Blues, Folk, Garage Rock*
2. **What style of early Rock n' Roll do you like the best?**  
*Suggested answer: any of the above*
3. **Do you recognize any of the songs from the movies? If so, Which ones?**  
*Suggested answers: Break on Through (Monsters Inc); Sweet Home Alabama (Despicable Me), Bad Reputation (Shreck), Baba O'riley (A Bugs Life)*

**(START VIDEO / PAUSE VIDEO WHEN BELL RINGS / PRESENT PART 4 Q&A)**

**Part 4 (Rock n' Roll artists of the 1950s , Fun Fact 2, Rock n' Roll artists of the 1960s)**

1. **Have any of you heard of these musicians before today? If so, who? Whose music do you like the best?**  
*Suggested answers: The Chantels, Ritchie Valens, Janice Joplin, Jimi Hendrix, The Rolling Stones and The Beatles.*
2. **Who is the King (or the King of Rock n' Roll)?**  
*Suggested answer: Elvis Presley*
3. **What instrument(s) did Elvis play?**  
*Suggested answer: voice and guitar*

**Take the final minutes to talk to the students about the handouts that are going to be sent home (Sound Bites and Activity Sheet). Encourage them to discuss the Sound Bites with their parents/guardians and to share with them some facts that they learned from the class.**

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