



Music Standards			
	Grades Kindergarten -2 nd	Grades 3 rd -5 th	Grades 6 th -8 th
Responding	<p><i>Analyze</i> MU:Re7.2.2a Describe how specific music concepts are used to support a specific purpose in music.</p> <p><i>Evaluate</i> MU:Re9.1.2a Apply personal and expressive preferences in the evaluation of music for specific purposes.</p>	<p><i>Analyze</i> MU:Re7.2.5a Demonstrate and explain, citing evidence, how responses to music are informed by the structure, the use of the elements of music, and context (such as social, cultural, and historical).</p> <p><i>Evaluate</i> MU:Re9.1.5a Evaluate musical works and performances, applying established criteria, and explain appropriateness to the context, citing evidence from the elements of music.</p>	<p><i>Analyze</i> MU:Re7.2.8b Identify and compare the context of programs of music from a variety of genres, cultures, and historical periods.</p> <p><i>Evaluate</i> MU:Re9.1.8a Apply appropriate personally developed criteria to evaluate musical works or performances.</p>
Connection	<p><i>Connect</i> MU:Cn10.0.2a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music</p>	<p><i>Connect</i> MU:Cn10.0.5a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music</p>	<p><i>Connect</i> MU:Cn10.0.8a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p>

¹ Note: Music standards listed in this crosswalk refer to what students should know and be able to do by the end of each grade band (e.g., by the end of grade 2, grade 5 and grade 8).

Social Studies C3 Framework Standards			
	Grades Kindergarten -2 nd	Grades 3 rd -5 th	Grades 6 th -8 th
Civics	<p><i>Civic and Political Institutions</i> D2.Civ.2.K-2.explain how all people [e.g., guitar musicians], not just official leaders, play important roles in a community.</p>		
Economics	<p><i>Exchange and Markets</i> D2.eco.5.K-2. Identify prices of products [e.g., guitars by type] in a local market.</p>		<p><i>Exchange and Markets</i> D2.eco.7.6-8. Analyze the role of innovation and entrepreneurship (e.g., musical instrument advancement] in a market economy.</p>
Geography	<p><i>Global Interconnections: Changing Spatial Patterns</i> D2.Geo.11.K-2.explain how the consumption of products connects people to distant places</p>	<p><i>Global Interconnections: Changing Spatial Patterns</i> D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>	<p><i>Global Interconnections: Changing Spatial Patterns</i> D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>
History	<p><i>Change, Continuity, and Context</i> D2.His.3.K-2. Generate questions about individuals and groups who have shaped a significant historical change.</p>	<p><i>Change, Continuity, and Context</i> D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p>	<p><i>Change, Continuity, and Context</i> D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p>



English Language Arts			
	Grades Kindergarten -2 nd	Grades 3 rd -5 th	Grades 6 th -8 th
Reading	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>
	<p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>
	<p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>
Writing	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-Literacy.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
Speaking & Listening	<p><i>Comprehension and Collaboration</i> CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p><i>Comprehension and Collaboration</i> CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p><i>Comprehension and Collaboration</i> CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>
	<p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>



English Language Arts			
	Grades Kindergarten -2 nd	Grades 3 rd -5 th	Grades 6 th -8 th
Language	<p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><i>Conventions of Standard English</i> CCSS.ELA-LITERACY.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-LITERACY.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><i>Conventions of Standard English</i> CCSS.ELA-LITERACY.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-LITERACY.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>
Technical Subjects [Music]			<p><i>Craft and Structure</i> CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>