



<b>Music Standards</b>			
	<b>Grades Kindergarten -2<sup>nd</sup></b>	<b>Grades 3<sup>rd</sup> -5<sup>th</sup></b>	<b>Grades 6<sup>th</sup> -8<sup>th</sup></b>
<b>Creating</b>	<i>Imagine</i> MU:Cr1.1.2a Improve rhythmic and melodic patterns and musical ideas for a specific purpose.	<i>Imagine</i> MU:Cr1.1.5a Improve rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social, cultural, and historical).	
<b>Responding</b>	<i>Analyze</i> MU:Re7.2.2a Describe how specific music concepts are used to support a specific purpose in music.  <i>Evaluate</i> MU:Re9.1.2a Apply personal and expressive preferences in the evaluation of music for specific purposes.	<i>Analyze</i> MU:Re7.2.5a Demonstrate and explain, citing evidence, how responses to music are informed by the structure, the use of the elements of music, and context (such as social, cultural, and historical).  MU:Re7.2.3a Demonstrate and describe how a response to music can be informed by the structure, the use of the elements of music, and context (such as personal and social).	<i>Analyze</i> MU:Re7.2.8a Compare how the elements of music and expressive qualities relate to the structure within programs of music.  MU:Re7.2.8b Identify and compare the context of programs of music from a variety of genres, cultures, and historical periods.
<b>Connection</b>	<i>Connect</i> MU:Cn10.0.2a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music	<i>Connect</i> MU:Cn10.0.5a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music	<i>Connect</i> MU:Cn10.0.8a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.

1 Note: Music standards listed in this crosswalk refer to what students should know and be able to do by the end of each grade band (e.g., by the end of grade 2, grade 5 and grade 8).

<b>Social Studies C3 Framework Standards</b>			
	<b>Grades Kindergarten -2<sup>nd</sup></b>	<b>Grades 3<sup>rd</sup> -5<sup>th</sup></b>	<b>Grades 6<sup>th</sup> -8<sup>th</sup></b>
<b>Civics</b>	<i>Civic and Political Institutions</i> D2.Civ.2.K-2. Explain how all people, not just official leaders, play important roles in a community.  <i>Participation and Deliberation</i> D2.Civ.10.K-2. Compare their own point of view with others' perspectives.		
<b>Geography</b>	<i>Human-Environment Interaction</i> D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places.	<i>Human-Environment Interaction</i> D2.Geo.4.3-5. explain how culture influences the way people modify and adapt to their environments.	<i>Human-Environment Interaction</i> D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
<b>History</b>	<i>Change, Continuity, and Context</i> D2.His.2.K-2. Compare life in the past to life today.	<i>Change, Continuity, and Context</i> D2.His.2.3-5. Compare life in specific historical time periods to life today.	<i>Change, Continuity, and Context</i> D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.



English Language Arts			
	Grades Kindergarten -2 <sup>nd</sup>	Grades 3 <sup>rd</sup> -5 <sup>th</sup>	Grades 6 <sup>th</sup> -8 <sup>th</sup>
Reading	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><i>Craft and Structure</i> CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><i>Integration of Knowledge and Ideas</i> CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>
Writing	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><i>Research to Build and Present Knowledge</i> CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
Speaking & Listening	<p><i>Comprehension and Collaboration</i> CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><i>Comprehension and Collaboration</i> CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><i>Comprehension and Collaboration</i> CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>



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Language	<p><i>Conventions of Standard English</i> CCSS.ELA-LITERACY.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><i>Conventions of Standard English</i> CCSS.ELA-LITERACY.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-LITERACY.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><i>Conventions of Standard English</i> CCSS.ELA-LITERACY.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-LITERACY.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Vocabulary Acquisition and Use</i> CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>
Technical Subjects [Music]			<p><i>Key Ideas and Details</i> CCSS.ELA-LITERACY.RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p><i>Craft and Structure</i> CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>