

Geography
Geographic Representations: Spatial Views of the World, Human-Environment Interaction: Place, Regions and Culture, Human Population: Spatial Patterns and Movements, and Global Interconnections: Changing Spatial Patterns

D2.Geo.2.K-2	Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
D2.Geo.6.K-2	Identify some cultural and environmental characteristics of specific places.	*	*	*				*					*	*	*	*	*	*	*	*	*
D2.Geo.7.K-2	Explain why and how people, goods, and ideas move from place to place.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
D2.Geo.10.K-2	Describe changes in the physical and cultural characteristics of various world regions.	*	*	*				*													
D2.Geo.11.K-2	Explain how the consumption of products connects people to distant places.							*													

Economics
Economic Decision Making, Exchanges and Markets, The National Economy, The Global Economy

D2.eco.4.K-2	Describe the goods and services that people in the local community produce and those that are produced in other communities.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
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History
Change, Continuity, and Context, Perspectives, Historical Sources and Evidence

D2.His.2.K-2	Compare life in the past to life today.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
D2.His.3.K-2	Generate questions about individuals and groups who have shaped a significant historical change.				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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English Language Arts

College and Career Readiness Anchor Standards for Reading
Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

College and Career Readiness Anchor Standards for Writing
Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing

CCSS.ELA-Literacy.CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
College and Career Readiness Anchor Standards for Speaking and Listening Comprehension and Collaboration and Presentation of Knowledge and Ideas																					
CCSS.ELA-Literacy.CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
CCSS.ELA-Literacy.CCRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
College and Career Readiness Anchor Standards for Language Conventions of Standard English, Knowledge of Language, Vocabulary Acquisition and Use																					
CCSS.ELA-Literacy.CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	