



Classroom Management for Music Teachers

Online, Self-Paced Professional Development
for Music Educators

Syllabus & Course Information



Course Description

The Classroom Management for Music Teachers course is organized into four modules designed to help educators create positive, engaging, and well-structured learning environments. Through evidence-based reading, engaging video instruction, and thoughtful reflection prompts, teachers will learn how to examine the elements of classroom management, proactively structure the classroom, and respond to diverse student needs in order to strengthen classroom culture and support student growth. Considerations and examples are catered to general music and ensemble contexts across K-12 grade ranges.

Course Outcomes

By the end of this course, teachers will be able to:

- Define and explain the key components of classroom management as an interconnected system involving teacher, students, content, and context.
- Analyze how student characteristics, developmental stages, and environmental factors influence classroom behavior, engagement, and equity.
- Evaluate the impact of teacher beliefs, communication, and implicit bias on student participation, motivation, and belonging in music classrooms.
- Design and implement consistent expectations, routines, and proactive procedures that promote safety, predictability, and autonomy in both ensemble and general music settings.
- Apply restorative and de-escalation strategies that balance accountability with empathy, fostering trust and positive relationships within the classroom community.
- Reflect on and refine personal classroom management practices through structured self-assessment and goal setting to support continuous professional growth.

Course Topics



Module 1

- Understanding classroom management as a system that supports learning
- Reflecting on personal teaching beliefs and classroom assumptions
- Redefining management through relationships, structure, and care
- Building awareness of how teacher mindset shapes classroom culture



Module 2

- Four key elements drive success: teacher, students, content, and context
- Understanding behavior, student identity, communication, and accessibility
- Connecting curriculum, instruction, and environment to classroom dynamics
- Using systems thinking to balance consistency, equity, and flexibility



Module 3

- Establishing clear expectations, procedures, and routines
- Creating predictable yet flexible systems that support agency and cohesion
- Designing lessons and environments that sustain focus and engagement
- Building classroom structure through proactive planning and community



Module 4

- Responding to behavior and applying restorative, reflective, and logical consequences
- Navigating challenges with empathy, fairness, and de-escalation practices
- Reinforcing positive behavior and maintaining classroom relationships
- Adapting to shifting classroom needs while sustaining trust and learning

Classroom Management for Music Teachers

Online, Self-Paced Professional Development

Music Workshop's Professional Development courses teach educators and administrators at all levels how to use music as a tool for healing and growth.

Classroom management continues to be one of the most pressing challenges facing music educators. Since the COVID-19 pandemic, shifting student behavior, heightened stress, and widening inequities have made it more difficult for teachers to maintain structure while fostering creativity and care.

Professional development is essential to help educators navigate these evolving dynamics with confidence and compassion. Music teachers need strategies that balance consistency with flexibility, center student agency, and build safe, predictable classrooms where all learners can engage, grow, and thrive.

Course Length: 4 hours

Included Materials: We want you to walk away from Music Workshop professional development for educators courses with everything you need to put your learning into practice – the very next day. Each course includes a set of materials with links, worksheets, resources, and more to continue your learning and apply what you learned in your classroom.

Continuing Education Credit: The Classroom Management for Music Teachers course is worth four hours of professional development toward continuing education requirements in most districts. Teachers receive a certificate of completion when they finish the course and can download the syllabus and course information document if needed for pre-approval or reimbursement.



Continuing education credit hours



Immediately actionable tools and techniques for the classroom



Evidence-based and actionable strategies

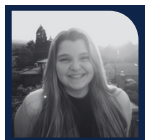
Professional Development Advisory Team

Each of our advisors are research and practice trailblazers within music education. Their research and guidance have been instrumental in our mission to empower educators with practical, evidence-based approaches to classroom management for student and teacher success.

Course Developers



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